

# Pupil Premium Policy

Redruth School guarantees to use the funding from the Pupil Premium Grant (PPG) to support all vulnerable young people to achieve their full potential.

We offer an extensive package of universal support through our Year Teams and the Welfare Centre as well as targeted support where needed to remove barriers to learning.

## Pupil Premium 2015 - 2016

### Overview of the school

**In 2015 – 2016 Redruth School received £235,300 as funded below to support Pupil Premium students.**

Free School Meals Ever 6	238 @ £935	£222,530
Looked After Children	2 @ £1,800	£3,600
Children Adopted from Care	2 @ £1,900	£3,800
Service Children	18 @ £300	£5,400

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- **adoption**
- **a special guardianship order**
- **a child arrangements order**
- **a residence order**

**If you feel your child meets any of the above criteria and you are in need of some financial support for any activity within the school please do not hesitate to contact Mrs Alex Kettlewell, Assistant Headteacher on 01209 203721.**

## Pupil Premium Students 2015-2016

	ALL		Year 7		Year 8		Year 9		Year 10		Year 11	
FSM	Total	102	Total	24	Total	20	Total	18	Total	17	Total	23
	Male	56	Male	14	Male	13	Male	6	Male	9	Male	14
	Female	46	Female	10	Female	7	Female	12	Female	8	Female	9
FSM E6	Total	154	Total	41	Total	29	Total	25	Total	24	Total	35
	Male	91	Male	24	Male	16	Male	15	Male	15	Male	21
	Female	63	Female	17	Female	13	Female	10	Female	9	Female	14
CIC	Total	2	Total	1	Total	0	Total	1	Total	0	Total	0
	Male	1	Male	0	Male	0	Male	1	Male	0	Male	0
	Female	1	Female	1	Female	0	Female	0	Female	0	Female	0
ADOPTED	Total	2	Total	0	Total	2	Total	0	Total	0	Total	0
	Male	1	Male	0	Male	1	Male	0	Male	0	Male	0
	Female	1	Female	0	Female	1	Female	0	Female	0	Female	0
SER C	Total	3	Total	0	Total	0	Total	0	Total	0	Total	0
	Male	0	Male	0	Male	0	Male	0	Male	0	Male	0
	Female	3	Female	0	Female	0	Female	2	Female	0	Female	1
SER C E5	Total	15	Total	3	Total	4	Total	2	Total	1	Total	5
	Male	9	Male	2	Male	3	Male	1	Male	0	Male	3
	Female	6	Female	1	Female	1	Female	1	Female	1	Female	2
Total		278		69		55		46		42		63

## **Objectives when spending the Pupil Premium Grant**

To narrow the disadvantage gap by addressing inequality and raising the attainment of children from low income families.

To improve the provision and opportunities for PPG students in every lesson as part of an Inclusive School where every child can and will succeed.

To provide extensive pastoral, social and emotional support for students who experience barriers to their learning.

To provide support required to improve attendance.

**Table showing Pupil Premium Grant spending for 2015-2016. The impact of the spend will be completed in August 2016 following GCSE results.**

Area of Spend	Cost	Description of intervention *where identified by Sutton Trust/Hattie	Intended outcomes	How impact is measured	Impact of the intervention
<b>Teaching staff – Additional English/Maths Posts</b>	£64,828	The number of English and Maths lessons for Year 7 and 8 have been increased to improve literacy and numeracy skills. <i>*reducing class sizes +3 months impact</i>	To secure greater levels of progress in English and Maths	Greater rates of progress in English and Maths. Improved grades achieved. Both achievement and progress of PP students should increase.	
<b>Literacy and Numeracy HLTAs</b>	£37,053	Literacy HLTAs deliver small group/ 1-1 interventions in reading, spelling, handwriting, keyboard skills, comprehension, paired reading and speech and language. They also support Homework Club after school from 3-4 after school Mon to Thurs. Numeracy HLTAs support in Maths lessons but also deliver small group/ 1-1 intervention. <i>*peer tutoring +6months impact</i> <i>*small group tuition +4months impact</i> <i>*parental involvement(paired reading) +3months impact</i> <i>1-1tuition +5 months impact</i>	To improve basic literacy and numeracy skills for students	Greater rates of progress in English and Maths. Improved grades achieved. Both achievement and progress of PP students should increase.	
<b>Effective Learning Centre (ELC)</b>	£36,651	The Effective Learning Centre (ELC) provides behaviour support and intervention for some of our most vulnerable/ difficult students. Those students based in the ELC benefit from small group support to remove barriers and allow students to more successfully access their learning. High proportion of PP students. <i>*Behaviour interventions +4 months impact</i>	To improve individual students behaviour and support successful reintegration back into mainstream lessons during a 12 week process.	Behaviour points, detentions and isolations are measured before and after ELC intervention.	

<b>Pastoral Leads</b>	£48,359	<p>The school now has 6 non-teaching Pastoral Heads of Year. 2 are paid for out of the PP budget. Their roles are varied but include sorting any issues within the year group including, safeguarding, attendance, behaviour, improve links with parents and outside agencies, bullying, and mentoring students.</p> <p><i>*Behaviour interventions +4 months impact</i>  <i>*parental involvement +3 months Impact</i>  <i>*mentoring +1 month impact</i></p>	To ensure the pastoral well – being of all students thus enabling all students to make maximum progress.	Student feedback Attendance figures Behaviour and isolation logs. Results.	
<b>Forest School and Animal Care</b>	£16,109	<p>Member of staff employed to work with students to deliver Forest School to identified Pupil Premium students in Year 8 and to deliver Animal care to students in 9, 10 and 11 as part of the options programme</p> <p><i>*Outdoor adventure learning +3months impact</i>  <i>*social and emotional learning +4months impact</i></p>	To boost self-esteem and confidence in identified Pupil Premium students	Before and after student questionnaire. Staff feedback Results in Animal Care.	
<b>Education Off Site</b>	£3,300	<p>Pupil Premium funding used to support activities at Cornwall College, and the Pupil Referral Unit or anything additional these students required to remove barriers to learning.</p> <p><i>*Behaviour interventions +4 months impact</i></p>	To allow students with behaviour difficulties to remain in education and prevent them becoming NEET.	Students remain in the education system.	

<b>Sound Training</b>	£10,000	School have purchased the Sound Training licence and have had 5 staff trained in delivering this programme. This is a 6 week course for 1 lesson a week delivered in 1 hour on a rolling programme <i>*phonics +4months impact</i> <i>*Reading comprehension strategies +5months impact</i>	To improve students comprehension of what they are reading through being able to break down unfamiliar words and glean meaning.	Pre and post test data. Results	
<b>EWO</b>	£5,000	Funding use to narrow the gap in attendance between PP and non PP students <i>*parental involvement +3 months Impact</i>	To support families with their needs and remove any barriers to learning.	Attendance improves – target for all cohorts is 95%.	
<b>General</b>	£14,000	Financial support for Pupil Premium students: Uniform, trips, revision books, equipment, prom. <i>*social and emotional learning +4months impact</i>	Financial support is given to those who request it to remove any barriers to learning.	Students making maximum progress. Attendance data.	

In addition there are a number of other provisions funded by the school or SEN budget which our disadvantaged students benefit from including:

- TA Support
- 2 Learning Mentors operate from the Oasis. This is a room available to students throughout the school day who may face barriers to learning. They work with students carrying Timeout cards including students with Asperger's and Autistic Spectrum Disorder. They are trained to work with students suffering bereavement. They run social and life skills groups and anger management. They support our Year 10 Pyramid Club Leaders to run Pyramid Club for selected Year 7 students. They also support students with their learning in the classroom. Students can make themselves breakfast before school in the Oasis kitchen as required.
- Dyslexia testing and access arrangements
- Use of Netbooks, iPads and computer programmes, headphones e.g. Clicker 5, Texthelp
- Accelerated Reading programme in Year 7 and 8
- Multi Agency Support.
- Curriculum courses such as Hair and Beauty and Construction to improve our inclusive provision.
- The funding of non-teaching pastoral Heads of Year, who are available at all times to support students and their families. They take the Lead Professional role in TAC meetings if appropriate and attend any meetings regarding students in their Year groups. Their specific role is to remove any barriers to learning.

Summer School was provided for Year 7 students to support with transition.

Pupil Premium Projected Spend 2015/16

Teaching Staff	Literacy and Numeracy HLTA's	Effective Learning Centre	Forest School and animal Care	Education off site	Pastoral Leads	Sound Training	EWO	General	Total Spend
£64,828	£37,053	£36,651	£16,109	£3,300	£48,359	£10,000	£5,000	£14,000	£235,300

